

Laws, Policy, and Civic Actions

1. Imagine you are a group of students from Oakville High School who have become concerned about the large number of animals euthanized each year by the city's animal shelters. You are investigating how to get the city to adopt a "no kill" policy.
2. Imagine you are a group of students from Norton High School who are concerned about a new school policy that forbids the coverage of issues in the school newspaper that "may cause undue controversy, embarrass any faculty member or administrator, or upset any student at the school." Opposed to this policy, the CAP students decide to talk to the principal to persuade her to withdraw it.
3. Imagine you are a group of students at a local state college. The state college board facing huge budget deficits has passed a law raising tuition 25 percent to take effect beginning in the second semester of the school year. Many students claim they cannot afford the increase and that making the increase mid-year does not give them enough time to earn money so they can stay in school. You decide to launch a letter-writing campaign to members of the legislature to overturn the law.
4. Imagine you are in a neighborhood group concerned about the quality of the city's drinking water. Some people claim that it has a "metallic taste," and others say that it "sometimes smells bad" or has a grayish, cloudy quality. You have decided to attend a meeting of the local Water Board to voice your concerns.
5. Imagine you are a group of citizens who live in a state that allows propositions to be placed on the ballot. Hoping to lower commute times from rural areas to larger metropolitan centers, you have been collecting signatures to qualify a ballot proposition to increase the maximum speed on state high ways to 75 miles per hour. You have three more weeks to gather 3,000 signatures to qualify for the ballot.